LEADING A MULTI– GENERATIONAL WORKFORCE





Strategic Government Resources (SGR) Background

- SGR exists to help local governments be more successful by Recruiting, Assessing, and Developing Innovative, Collaborative Authentic Leaders.
- Founded in 1999 with the mission to facilitate innovative leadership in local government. In today's world of limited resources, local governments must innovate to survive, and SGR has been and continues to be a leader in spurring innovation in local government.
- Our Core Values are Integrity, Philanthropy, Continuous Improvement, Flexibility, The Golden Rule, Collaboration, and Protecting Relationships.
- We are a <u>full-service firm</u>, specializing in executive recruitment, live training, online training, leadership development, interim management, assessments, strategic visioning, management consulting, and other services designed to promote innovation in local governments.

Partnering with Local Governments to Recruit, Assess and Develop Innovative, Collaborative, Authentic Leaders



TO THE GENERATIONS

Let's Find Out Who We Are

By raising your hand, please identify your generational group:

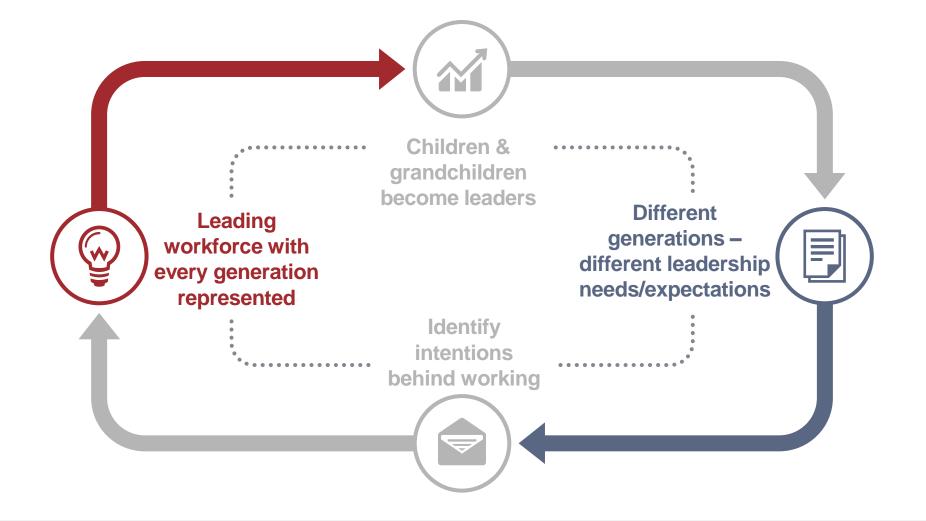
Silents: 1925 - 1942

Boomers: 1943 – 1960

Generation X: 1961 - 1981

Millennials: 1982 - 2004

Challenges



GENERATIONS QUIZ



Silents: 1925 – 1942

Boomers: 1943 – 1960

Gen. X: 1961 – 1981

Millennials: 1982 - 2004

Generations Quiz

Which generation best fits each image?



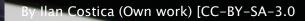






Highly-educated critical thinkers

5.



By Franz Richter (User:FRZ) (own work [CC-BY-SA-2.5-2.0-1.0

100

6.



Most-coached Generation

8.

9990



The 13th American Generation

Copyright: 2009 Joshua Nathanson

2moro – Tomorrow, 2nite – Tonight, BRB – Be Right Back, BTW – By The Way, B4N – Bye For Now, BCNU – Be Seeing You, BFF – Best Friends Forever, DBEYR - Don't Believe Everything You Read, FUD -Fear, Uncertainty, and Disinformation, FWIW – For What It's Worth – or- Forgot Where I Was, GR8 - Great, ILY - I Love You, IMHO - In My Humble Opinion, IRL – In Real Life, ISO – In Search Of, J/K – Just

Kidding, L8R -Out Loud, LYL To You, NIMBY Parents, NUB -– Oh My God Between The A** Off, RT Thanks, SH Out of Luck



My Hat's Off

em -or- Nosy

n, I See, OMG

RBTL – Read

aughing My

or THKS -

SOL – Sh**

A Kiss, TFH – Thread From Hell, RTM or RTM – Read The Manual, TLC – Tender Loving Care, TMI – Too Much Information, TTYL – Talk To You Later, TYVM – Thank You Very Much, VBG – Very Big Grin, WEG - Wicked Evil Grin, WTF - What The F***, WYWH - Wish You Were Here, XOXO – Hugs and Kisses, OT – Off Topic, POV – Point Of View, LYLAS – Love You Like A Sister, NUB – New person

YUPPIES



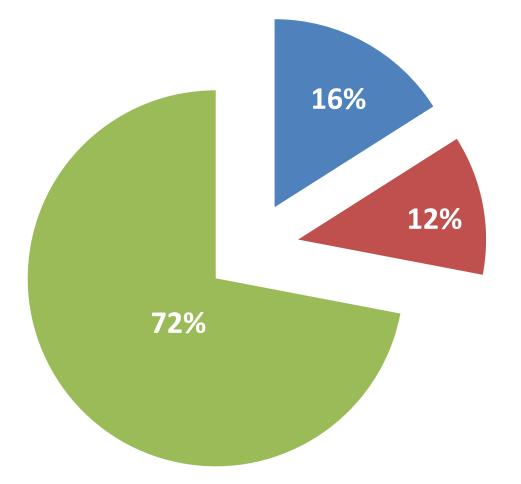


WHAT DO YOU THINK?

In my organization, there are real differences between older and younger generations and how they approach work.

- A. No, I've never noticed any such differences.
- B. Yes, there are real differences, but they never pose challenges.
- c. Yes, they sometimes/often pose challenges.

In my organization, there are real differences between older and younger generations and how they approach work.



- No, I've never noticed any such differences.
- Yes, there are real differences, but they never pose challenges.
- Yes, they sometimes/often pose challenges.

Insurance Agencies web survey of 4,986 employees in 47 companies, 2011.

OBJECTIVES

Identify characteristics and experiences of various generations

Identify paradigms and expectations of various generations

Apply learning to workplace challenges.

THINGS TO REMEMBER

 Information is generally true, not absolutely true

The jury is still out on the Millennials

 We are *all* learners *and* teachers, so please share helpful information.

Experience is powerful!

Please share a historic moment that is burned in your memory



THE SILENTS

1925-1942

WATCH AND DISCUSS

Does their experience match your experience and/or the stories you have heard?

What else have you seen and heard?



CHARACTERISTICS



- Communicators
- Concerned with human rights
- Mentors
- Value the Arts
- Feel Invisible

Based on the work of Robert W. Wendover, CSP, and Director of The Center for Generational Studies which has been assisting organizations with their workforce talent transitions for more than 20 years. For more information go to <u>www.generationaldiversity.com</u>.

EXPERIENCES

Library of Congress Prints and Photographs Division. New York World-Telegram and the Sun Newspaper Photograph Collection. http://hdl.loc.gov/loc.pnp/cph.3c19650

OTH RALE & SOLULAR AND

CAFETERIA

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By U.S. Government [Public domain]

By Department of Housing and Urban Development [Public domain or Public domain]

By O'Halloran, Thomas J., photographer [Public domain]

Leffler, Warren K. derivative work: User:Chick Bowen [Public domain]

Silent Presidential Candidates

Silent Presidents

MAKING CONNECTIONS



Characteristics

- Communicators
- Concerned with human rights
- Mentors
- Value the Arts
- Feel Invisible

Experiences

- Growing up on the sideline
- Korean Conflict
- Racism
- Poor workplace conditions
- Functioning
 - behind the scenes

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HOME, WORK, VOLUNTEERING, LEISURE

Uncertain about roles and responsibilities.

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Human rights, mentoring, politics

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Relationships and Introspective art

31

QUICK REVIEW

Experience is <u>powerful</u>.

The Silent Generation was born during the years <u>1925-1942</u>.

The Silents are great <u>Communicators/mentors</u> who tend to function <u>behind</u> the scenes.

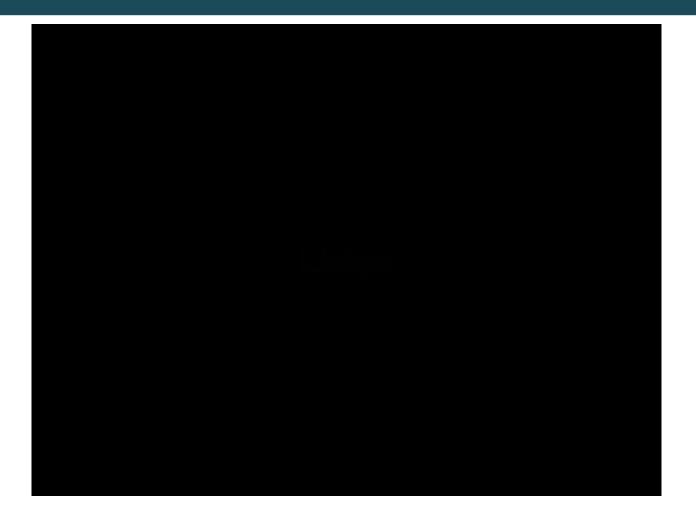
SILENT EXPECTATIONS

- Commitment
- Trustworthy
- Responsibility
- Value
- Reliability
- Loyalty

Forming Connections

- Encourage Silents to make their own decisions after spending the time to study and choose a correct course of action
- Give them the opportunity to share their knowledge gained from past experience and how it may apply to a current challenge
- Respect the fact that they want to feel valued, and acknowledge their contributions and feedback to make improvements to the work they do

WHAT GENERATION?



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WHAT GENERATION?

The counts of the indictment are luxury, bad manners, contempt for authority, disrespect to elders, and a love for chatter in place of exercise...

Children began to be the tyrants, not the slaves, of their households...

1908, "Schools of Hellas: an Essay on the Practice and Theory of Ancient Greek Education from 600 to 300 BC" by Kenneth John Freeman, page 74, Macmillan and Co., London.



© dreamstime

THE BOOMERS

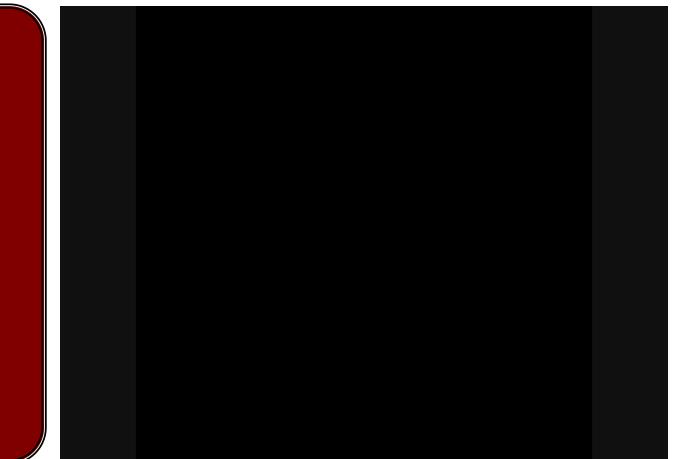
1943-1960

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WATCH AND DISCUSS

Does their experience match your experience and/or the stories you have heard?

What else have you seen and heard?



CHARACTERISTICS

- Experience Oriented
- Value Education Love of Learning
- Critical Thinkers
- Self–Absorbed
- Buy Now, Pay Later
- Work/Life Balance

Based on the work of Robert W. Wendover, CSP, and Director of The Center for Generational Studies which has been assisting organizations with their workforce talent transitions for more than 20 years. For more information go to <u>www.generationaldiversity.com</u>.

EXPERIENCES





U.S. National Archives and Records Administration

Dallas, TX



MAKING CONNECTIONS

Characteristics

- Experience–
 Oriented
- Value Education
- Critical
- Self–Absorbed
- Buy Now, Pay Later
- Work/Life Balance

Experiences

- Depression-era parents
- Advent of mass marketing
- Vietnam
- JFK & MLK Assassinations
- Having Xer & Millennial kids

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HOME, WORK, VOLUNTEERING, LEISURE

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Disconnected to connected

http://antiquealterego.com/2013/03/11/vintage-house-plans-1960s-mid-century-modern-homes/

Best practices, continual improvement

NW Natural

By Oregon Department of Transportation (http://creativecommons.org/licenses/by/2.0)]

Building quality of life, beauty, community-

A SHET I TA TA

A MARKEN /

By English: Senior Airman Jonathan Snyder [Public domain]

Materialistic, experiential By lericmiller1 (Own work) [CC-BY-3.0 (http://creativecommons.org/licenses/by/3.0)],

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Boomer Expectations

- Make a difference
- Collaboration
- Idealistic
- Benefits
- Save Time
- Win–Win
- Imagine if....

Forming Connections

- Somewhat skeptical of using digital platforms-when promoting solutions to challenges, avoid promotion of technology-based solution to every problem
- Prefer Face-to-Face (F2F) meetings
- Can provide constructive feedback, but look for opportunities to provide recognition

Forming Connections

- Look to implement their good ideas, and understand if you listen to them, they will listen to you
- They pay attention to details, data or evidence, so be prepared with that type of information to make your case
- Boomers love to be heard and respected, and displaying a willingness to learn from them will go a long way towards gaining their respect
- Will resist change if they don't believe it will make a substantial improvement



GENERATION X

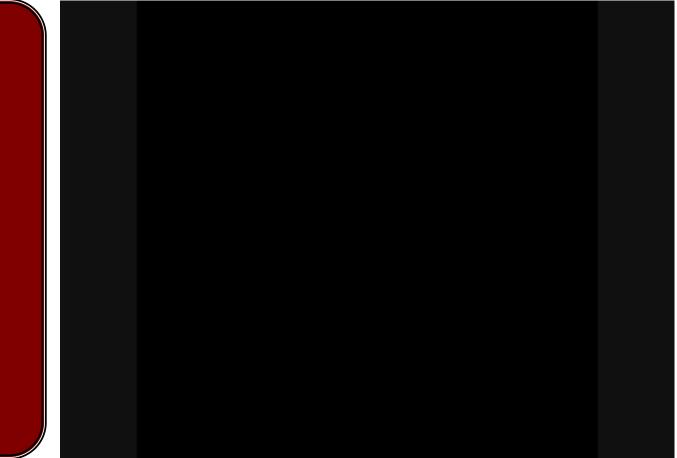
1961-1981

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WATCH AND DISCUSS

Does their experience match your experience and/or the stories you have heard?

What else have you seen and heard?



CHARACTERISTICS



- Pragmatic Does it work?
- Resourceful "MacGyver" resourcefulness
- Skeptical Don't buy the "party line"
- Contractually Oriented Boundaries
- Action Oriented Act and deal with problems as they arise as opposed to plan ahead
- Family Focus

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EXPERIENCES

chlappal CC-BY-SA 3.0

Low expectations.

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By English: Senior Airman Jonathan Snyder [Public domain]

MAKING CONNECTIONS

Characteristics

- Pragmatic
- Resourceful
- Skeptical
- Contractually Oriented
- Action Oriented
- Family Focus

Experiences

- Latch-Key
 Experience
- Low Expectations (for & from them)
- Watergate
- Survival

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HOME, WORK, VOLUNTEERING, LEISURE

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Stability

Function and boundaries

Computer Weekly Archive

Simplicity, meaning, pragmatism

L91

US Navy [public domain]

Family involvement

JUD:

By vastateparksstaff (Summer Camping Trip Uploaded by AlbertHerring) [CC-BY-2.0]

QUICK REVIEW

 The Boomers are well-educated <u>critical</u> thinkers.

 The Xers are more likely to be <u>skeptical</u> of institutions.

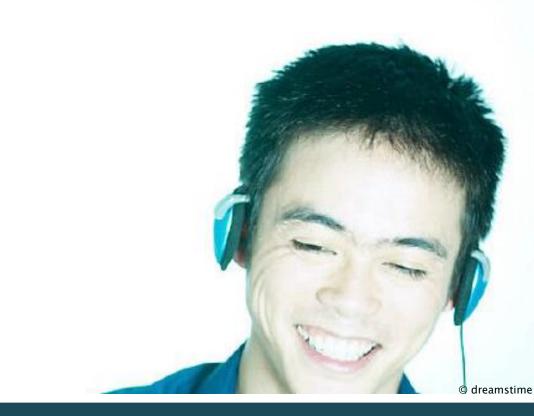
 Who is more likely to skip a meeting because they think it is a waste of time a Boomer or an Xer? <u>Xer</u>

Xer Expectations

- Opportunity to learn
- You will benefit from....
- Flexibility & Freedom
- Family Time
- Work Smarter
- Improvements
- Strong Work Ethic

Forming Connections

- Like to work alone or in small groups of 1-2 other people
- Dislike meetings & making numerous consensus decisions
- Tell them what to do with specific guidelines, expectations & clearly defined outcomes
- Generally like training & projects that require them to learn
- Use of technology to make things easier, save time, etc.



THE MILLENNIALS

1982-2004

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WATCH AND DISCUSS

Does this match your experience and/or the stories you have heard?

What else have you seen and heard?

Have things changed?



READ AND DISCUSS

Does this match your experience and/or the stories you have heard?

What else have you seen and heard?

Have things changed?

"My [Millennial] generation seems oblivious. Everything is handed to us. We don't feel like we have to work for anything. We feel this tremendous pressure to succeed, but we are not left alone to fail. We are coasting. We need to be challenged not protected."

Millennial College Graduate, 2008

CHARACTERISTICS

- Convenience
- Impatience
- Constant Fun
- Expressionist
- Teamwork
- Menu–Driven
- Multi-taskers
- Questioning

Smart

Based on the work of Robert W. Wendover, CSP, and Director of The Center for Generational Studies which has been assisting organizations with their workforce talent transitions for more than 20 years. For more information go to <u>www.generationaldiversity.com</u>.

EXPERIENCES

Challenger Disaster

EXPERIENCES

Terrorism

Technology



Invested parents

BIGGER THAN BOOMERS!

verizon

By Tulane Public Relations (2010 Homecoming Uploaded by AlbertHerring) [CC-BY-2.0 (http://creativecommons.org/licenses/by/2.0)]

1



Influence spending

MAKING CONNECTIONS

Characteristics

- Convenience
- Impatience
- Constant Fun
- Expressionist
- Teamwork
- Menu–Driven
- Multi-taskers
- Questioning
- Smart

Experiences

- Terrorism
- Technology
- Invested Parenting
- Bigger than
 Boomers
- Education System
- Influence\$pending

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Love of parents, multigenerational homes

HEDICASE PARAMENTER LEWAL

Lifestyle support and Relationships

Photo by Greg Henshall / FEMA

IAN REQU

Service, involvement, global

By U.S. Navy photo by Mass Communication Specialist Seaman Shannon K. Cassidy [Public domain]

GLUW with the FLOW MIDNIGHT LOW RUN GLOW Quantity, relational

QUICK REVIEW

- What experiences could lead to a seeming impatience among Millennials?
 Terrorism, technology, influence of spending, etc.
- Millennials prefer <u>team</u> work much while Xers prefer <u>individual</u> work.

The Millennial mind at work focuses on <u>lifestyle</u> support and relationships.

Millennial Expectations

- Promotion & Career Growth
- Purpose/Vision
- Fairness & Equity
- Teamwork/Community
- Commitment
- Inclusion

Forming Connections

- Direct & concise communication & preferably through electronic means
- Can be direct & frank sometimes perceived as disrespectful – take seriously, but not personally
- Want to be included, so don't discount them if you don't believe they have the knowledge or experience
- Look for positive reinforcement when they have done well & welcome constructive feedback to improve performance

Forming Connections

- Help them grow and develop
- Want to hear about your challenges, your learnings and what you do to improve

GENERATIONS QUIZ

Answers to the opening quiz

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Boomer influencing Xers

2.



Silents influencing Boomers



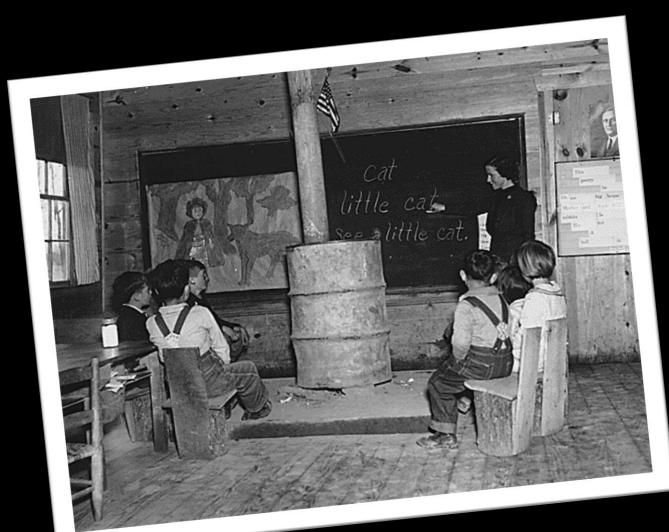
Boomers protecting Millennials

Highly-educated critical thinkers

Boomers

Xers influencing Xers 6.

NOC



Silent Students

Boomers and Xers influencing Millennials

Most-coached Generation



The 13th American Generation

AMERICAN GENERATIONS

- 1. Awakening Generation (1701–1723)
- 2. Liberty Generation (1724–1741)
- 3. Republican Generation (1742–1766)
- 4. Compromise Generation (1767–1791)
- 5. Transcendental Generation (1792–1821)
- 6. Gilded Generation (1822–1842)
- 7. Progressive Generation (1843–1859)
- 8. Missionary Generation (1860–1882)
- 9. Lost Generation (1883–1900)
- 10. G.I. Generation (1901–1924)
- 11. Silent Generation (1925–1942)
- 12. Baby Boom Generation (1943–1960)
- 13. Generation X (1961–1981)

2moro – Tomorrow, 2nite – Tonight, BRB – Be Right Back, BTW – By The Way, B4N – Bye For Now, BCNU – Be Seeing You, BFF – Best Friends Forever, DBEYR – Don't Believe Everything You Read, FUD – Fear, Uncertainty, and Disinformation, FWIW – For What It's Worth – or – Forgot Where I Was, GR8 – Great, ILY – I Love You, IMHO – In My Humble Opinion, IRL – In Real Life, ISO – In Search Of, J/K – Just

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YUPPIES



Boomers



Keep in Touch!

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LEARNING THE LANGUAGE of Multiple Generations



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